

Name									
Address		Street		City		State		Zip Code	
Primary Phone			E-mail Address						

Goals and Focus of the Program:

The Master of Arts in Literacy at the University of Saint Joseph is designed for K–12 educators who want to strengthen their expertise in assessing and teaching reading and writing across content areas across grade levels. The live, fully online synchronous program format includes convenient asynchronous activities to promote reading, reflection, design and classroom tryouts of research-based strategies for strengthening literacy skills. The cohort model offers educators opportunities to work collaboratively to analyze current research, integrate emerging technologies, and to create instructional applications that engage diverse learners, support struggling readers, and promote equity through culturally responsive literacy practices. The program emphasizes diagnostic assessment, technology-infused, differentiated instruction, and the strategic use of reading and writing to support learning in all subject areas. Educators also develop as teacher-researchers—designing and implementing literacy intervention plans grounded in student data and current theory. Topics include critical literacy, writing instruction, multilingual learners, and the integration of multicultural literature and digital tools into daily practice. Educators emerge with the skills and confidence to support every student in becoming a capable, motivated reader and writer.

Program Design:

Built for working educators, this fully online program combines live, interactive weekly class sessions with the convenience of asynchronous time for reading, reflection, and project development. The program follows a cohort model for real-time collaboration and peer support. Courses are offered in eight-week blocks, one at a time, and class sessions meet online the same evening each week from 4:45-8:45. The 30-credit program can be completed in approximately two years.

Prerequisites:

STo apply, students must hold a bachelor's degree from a regionally accredited institution (minimum GPA of 2.5) and have access to a classroom and students throughout the program to support field study and application of course content.

Degree Requirements and Career Outcome:

To earn the Master of Arts in Literacy, students must successfully complete all required coursework and a course-embedded capstone project.

Please note: This program does not lead to initial teacher certification, licensure, or endorsement.

Course	Course Title	Start Week	End Week	Credits
EDUC 518	The Writing Process	Mar. 2, 2026	Apr. 27, 2026	3
EDUC 538	Critical Literacy	May 4, 2026	Jun. 22, 2026	3
EDUC 526	Diagnosis and Remediation in Reading and Language Arts	Aug. 24, 2026	Oct. 12, 2026	3
EDUC 535	Multilingualism and Multilingual Learners	Oct. 19, 2026	Dec. 7, 2026	3
EDUC 582	Multicultural Literature for Children and Adolescents	Jan. 4, 2027	Feb. 22, 2027	3
EDUC 511	Educational Issues: Contemporary and Historical Perspectives	Mar. 1, 2027	Apr. 26, 2027	3
EDUC 573	Content Area Literacy in Elementary Schools	May 3, 2027	Jun. 21, 2027	3
EDUC 584	Integrating Technology and Literacy	Aug. 30, 2027	Oct. 18, 2027	3
EDUC 521	Action Research in Literacy	Oct. 25, 2027	Dec. 13, 2027	3
EDUC 537	Reflective Practitioner*	Jan. 10, 2028	Feb. 28, 2028	3
*MASTER'S CAPSTONE PROJECT INCLUDED			Total Credit Hours	30

PLAN OF STUDY AGREEMENT: (Initial each line, then sign and date)

- ☐ I have read and understand all information in the Student Information Packet, including important information regarding admissions, transferring credits, refunds, enrollment, and tuition and fees.
- ☐ I understand that this program will be delivered in a fully online format through a combination of synchronous and asynchronous learning activities.
- ☐ I understand the Online Masters for Teachers cohort requires all students to complete their coursework with grades of C or better.
- ☐ I understand that I can only re-take two courses, one time each.
- ☐ I understand that I am expected to submit a course evaluation at the conclusion of each course.
- ☐ I have read and understand this Plan of Study and agree to this Plan of Study Agreement.

Student Signature **Date**

Program Director Signature **Date**

The courses for this program may be offered in a different order. This list should not be considered the finalized course sequence.