

For:

Certified teachers with a desire to obtain a non-administrative leadership role in their school while they continue to teach in the classroom. Candidates admitted to the Teacher Leadership Endorsement Only must hold a Bachelor degree and possess a Georgia professional T-4 or higher certificate (or comparable professional certificate from another state) and have at least 1 year certified teaching experience.

The purpose of this program is to prepare classroom teachers to develop as leaders who will facilitate the design and implementation of sustained, intensive, and job-embedded professional learning in their schools and districts. Participants in this program will also possess the understandings that enable them to use fundamental research methods to address educational problems and assume leadership roles beyond the classroom.

*Students must report a minimum GPA of 2.75 on a 4.0 scale. Applicants with a GPA lower than 2.75 or an identified writing deficiency may be considered for provisional admission. Provisionally admitted students may be required to take one or more writing classes prior to or during the first semester. Decisions about additional admission requirements are determined by the University Graduate Council after a complete review of all materials presented by the applicant.

How you learn:

This program is offered in two different formats: blended and synchronous online. You will select the option that you prefer.

Blended Option: This is offered to districts/areas with 10 or more students in a cohort.* These students will meet face to face at a brick and mortar location or synchronously online for five nights out of each 8-week course, from 5:45 to 8:45 p.m.. These class meetings will be supplemented by additional online activities which may include assignments, webinars or chats, materials, discussion threads, assessments and/or group activities completed electronically outside of class. Following this schedule, you will complete the program in less than 2 years.

Synchronous Online Option: All programs are offered in this format. For five nights out of each 8-week course, a synchronous online class session will be held from 5:45 to 8:45 p.m., during which you are required to sign in and actively participate. These synchronous online class meetings will be supplemented by additional online activities which may include assignments, webinars or chats, materials, discussion threads, assessments and/or group activities completed electronically outside of class. Following this schedule, you will complete the program in less than 2 years.

*Those who choose the blended format in an area that does not meet the minimum of 10 students will be switched to fully synchronous online in lieu of cancelling the cohort.

Career Outcomes:

Upon completion of this program students will have earned an endorsement in Teacher Leadership.

Endorsement Requirements:

Course Number	Course Title	Hours
EDU 601	Orientation to Advanced Programs	.5
EDU 604	Observation and Analysis	3
EDU 611	Leading the Professional Learning Community	3
EDU 618	Building Collaborative Teams	3
EDU 619	Action Research for the Teacher Leader	3
EDU 699	Advanced Candidate Program Completion	.5
Total Hours		13

Note: This course outline is tentative and is subject to change. Courses may be offered in a different order than outlined above.

Candidates must also meet the following requirements:

- The name of a school-based mentor to serve on the Candidate Support Team throughout the program

This is a non-degree program and therefore not eligible for financial aid

For:

Early Childhood educators who seek to enhance their mathematical content and pedagogical knowledge in grades K-5. Candidates who possess a valid Level 4 or higher Induction, Professional, Advanced Professional, or Lead Professional teaching certificate in one of the following fields:

Elementary Education (P-5), Middle Grades Mathematics (4-8), Special Education General Curriculum / Early Childhood Education (P-5); or Any of the following certificates combined with a core academic content concentration in mathematics: Special Education General Curriculum (P-12); Special Education Adapted Curriculum (P-12); Special Education Behavior Disorders (P-12); Special Education Learning Disabilities (P-12); Special Education Deaf Education (P-12); Special Education Physical and Health Disabilities (P-12); Special Education Visual Impairment (P-12); or Gifted Education (P-12).

*Candidates must have surpassed one year of successful teaching experience.

What you learn:

Candidates will enhance their mathematics content knowledge in grades K-5.

How you learn:

Synchronous Online: This is a fully online cohort. For five Monday nights out of each 8-week course, an online class session will be held from 5:45 to 8:45 p.m. during which you are required to sign in and actively participate. These synchronous online class meetings will be supplemented by additional online activities which may include assignments, webinars or chats, materials, discussion threads, assessments and/or group activities completed electronically outside of class. This program is offered as a stand-alone endorsement program or as an endorsement program embedded in an M. Ed. or Ed. S. program.

*Students must report a minimum GPA of 2.75 on a 4.0 scale. Applicants with a GPA lower than 2.75 or an identified writing deficiency may be considered for provisional admission. Provisionally admitted students may be required to take one or more writing classes prior to or during the first semester. Decisions about additional admission requirements are determined by the University Graduate Council after a complete review of all materials presented by the applicant.

Career Outcomes:

Upon completion of this program, candidates will have earned a K-5 Math Endorsement to be added to their current teaching certification.

Endorsement Requirements:

EDU 601	Orientation to Advanced Programs	.5
MTH 676	Developing Concepts of Number and Operation	3
MTH 678	Developing Concepts of Algebraic Thinking and Data Analysis	3
MTH 679	Developing Concepts of Geometry and Measurement	3
EDU 699	Advanced Candidate Program Completion	.5
Total Hours		10

Note: This course outline is tentative and is subject to change. Courses may be offered in a different order than outlined above.

This is a non-degree program and therefore not eligible for financial aid

For:

Certified teachers who wish to develop specific knowledge related to reading and language development, assessment, instruction, and remediation of reading disability. Candidates must hold a Georgia professional T-4 certificate or higher.

What you learn:

Candidates learn how to recognize the characteristics of Dyslexia and support students with Dyslexia in the field and at the grade levels of their base certification.

How you learn:

Synchronous Online: This is a fully online cohort. For five nights out of each 8-week course, an online class session will be held from 5:45 to 8:45 p.m. during which you are required to sign in and actively participate. These synchronous online class meetings will be supplemented by additional online activities which may include assignments, webinars or chats, materials, discussion threads, assessments and/or group activities completed electronically outside of class. This program is offered as a stand-alone endorsement program or as an endorsement program embedded in an M. Ed. or Ed. S. program.

*Students must report a minimum GPA of 2.75 on a 4.0 scale. Applicants with a GPA lower than 2.75 or an identified writing deficiency may be considered for provisional admission. Provisionally admitted students may be required to take one or more writing classes prior to or during the first semester. Decisions about additional admission requirements are determined by the University Graduate Council after a complete review of all materials presented by the applicant.

Career Outcomes:

Upon completion of this program candidates will have earned a Dyslexia Endorsement to be added to their current certification.

Endorsement Requirements:

EDU 601	Orientation to Advanced Programs	.5
EDU 635	Literacy Development and Dyslexia	3
EDU 636	Assessment of Reading and Language Disabilities	3
EDU 637	Interventions for Students with Dyslexia	3
EDU 699	Advanced Candidate Program Completion	.5
Total Hours		10

Note: This course outline is tentative and is subject to change. Courses may be offered in a different order than outlined above.

This is a non-degree program and therefore not eligible for financial aid

For:

Candidates who seek the knowledge, skills, and dispositions to become effective online teachers. Candidates must hold a Georgia professional T-4 certificate or higher.

What you learn:

Candidates learn to plan, design, facilitate and deliver online instruction for P-12 students.

How you learn:

Synchronous Online: This is a fully online cohort. For five nights out of each 8-week course, an online class session will be held from 5:45 to 8:45 p.m. during which you are required to sign in and actively participate. These synchronous online class meetings will be supplemented by additional online activities which may include assignments, webinars or chats, materials, discussion threads, assessments and/or group activities completed electronically outside of class. This program is offered as a stand-alone endorsement program or as an endorsement program embedded in an M. Ed. or Ed. S. program.

*Students must report a minimum GPA of 2.75 on a 4.0 scale. Applicants with a GPA lower than 2.75 or an identified writing deficiency may be considered for provisional admission. Provisionally admitted students may be required to take one or more writing classes prior to or during the first semester. Decisions about additional admission requirements are determined by the University Graduate Council after a complete review of all materials presented by the applicant.

Career Outcomes:

Upon completion of this program, candidates will have earned an Online Teaching Endorsement to be added on to their current teaching certification.

Endorsement Requirements:

EDU 601	Orientation to Advanced Programs	.5
EDU 620	Applying Technology for Effective Instruction	3
EDU 621	Instructional Design and Practices for Online Instruction	3
EDU 627	Digital Learning Assessment Design and Data Analysis	3
EDU 628	Internship in Digital Learning	3
EDU 699	Advanced Candidate Program Completion	.5
Total Hours		13

Note: This course outline is tentative and is subject to change. Courses may be offered in a different order than outlined above.

This is a non-degree program and therefore not eligible for financial aid

For:

Certified teachers who wish to enhance their understanding of how gifted learners grow and develop in order to design and teach developmentally appropriate and challenging learning experiences. Candidates must hold a Georgia professional T-4 certificate or higher.

What you learn:

Candidates will learn to create academically aligned curriculum for advanced learners that helps meet their social and emotional needs, furthers their development and keeps them engaged in classwork.

How you learn:

Synchronous Online: This is a fully online cohort. For five Tuesday or Wednesday nights out of each 8-week course, an online class session will be held from 5:45 to 8:45 p.m. during which you are required to sign in and actively participate. These synchronous online class meetings will be supplemented by additional online activities which may include assignments, webinars or chats, materials, discussion threads, assessments and/or group activities completed electronically outside of class. This program is offered as a stand-alone endorsement program or as an endorsement program embedded in an M. Ed. or Ed. S. program.

*Students must report a minimum GPA of 2.75 on a 4.0 scale. Applicants with a GPA lower than 2.75 or an identified writing deficiency may be considered for provisional admission. Provisionally admitted students may be required to take one or more writing classes prior to or during the first semester. Decisions about additional admission requirements are determined by the University Graduate Council after a complete review of all materials presented by the applicant.

Career Outcomes:

Upon completion of this program, candidates will have earned a Gifted In-Field Endorsement to be added to their current teaching certification.

Endorsement Requirements:

EDU 601	Orientation to Advanced Programs	.5
EDU 632	Characteristics of Gifted Children	3
EDU 633	Curriculum & Instruction for Gifted Children and Youth	3
EDU 634	Assessment & Program Implementation for Gifted Children and Youth	3
EDU 699	Advanced Candidate Program Completion	.5
Total Hours		10

Note: This course outline is tentative and is subject to change. Courses may be offered in a different order than outlined above.

This is a non-degree program and therefore not eligible for financial aid

For:

The purpose of the ESOL Endorsement program is to prepare individuals to serve in ESOL teaching positions or education classrooms with an EL population in PK-12 schools including, but not limited to public, waiver, charter schools, and private schools (i.e. faith-based schools, early learning centers, hospitals, juvenile detention centers).

What you learn:

Completers of the ESOL Endorsement will be able to:

- Demonstrate knowledge of English language structures, English language use, and second language acquisition and development processes to help English Learners (ELs) acquire academic language and literacies specific to various content areas.
- Apply knowledge of the impact of dynamic academic, personal, familial, cultural, social, and sociopolitical contexts on the education and language acquisition of ELs as supported by research and theories.
- Plan supportive environments for ELs, design and implement standards-based instruction using evidence based, EL-centered, interactive approaches. Candidates make instructional decisions by reflecting on individual EL outcomes and adjusting instruction.
- Apply assessment principles to analyze and interpret multiple and varied assessments for ELs, including classroom-based, standardized, and language proficiency assessments and understand the importance of communicating results to other educators, ELs, and ELs' families.
- Apply principles of effective leadership when collaborating with local and district school personnel on issues related to EL instruction, and school, district, and state policies and state and federal legislation that impact ELs educational rights.

How you learn:

Synchronous Online: This is a fully online cohort. For five nights out of each 8-week course, an online class session will be held from 5:45 to 8:45 p.m. during which you are required to sign in and actively participate. These synchronous online class meetings will be supplemented by additional online activities which may include assignments, webinars or chats, materials, discussion threads, assessments and/or group activities completed electronically outside of class. This program is offered as a stand-alone endorsement program or as an endorsement program embedded in an MAT or M. Ed. program.

*Students must report a minimum GPA of 3.0 on a 4.0 scale. Applicants with a GPA lower than 3.0 or an identified writing deficiency may be considered for provisional admission. Provisionally admitted students may be required to take one or more writing classes prior to or during the first semester. Decisions about additional admission requirements are determined by the University Graduate Council after a complete review of all materials presented by the applicant.

Career Outcomes:

Upon completion of this program candidates will have earned an ESOL Endorsement to be added on to their current certification.

Endorsement Requirements:

EDU 601	Orientation to Advanced Programs	.5
EDU 645	Language Development and the Classroom	3
EDU 646	Cultural Issues and English Language Learners	3
EDU 647	Methods and Resources for Teaching English Language Learners	3
EDU 699	Advanced Candidate Program Completion	.5
Total Hours		10

Note: This course outline is tentative and is subject to change. Courses may be offered in a different order than outlined above.

For:

The purpose of the Reading Endorsement program is to give classroom teachers additional knowledge to meet literacy needs of learners across the grade levels. Emphasis will be on understanding readers and the reading process, linking assessment and instruction, and using instructional strategies in specific content courses.

What you learn:

Completers of the Reading Endorsement will be able to:

- Utilize knowledge of the major theoretical, conceptual, and evidence-based foundations of literacy and language development and the ways in which they interrelate.
- Apply foundational knowledge to critically examine, select, and evaluate curriculum and design; implement, adapt, and evaluate instruction to provide a coherent and motivating literacy program that addresses both general and discipline specific literacy processes.
- Examine, select, and use appropriate assessments to gather evidence for all students' content knowledge and literacy processes within a discipline for instructional and accountability purposes.
- Examine their own culture and beliefs; set high expectations for their students; and learn about and appreciate the cultures of their students, families, and communities to inform instruction.
- Apply knowledge of learner development and learning differences to create a learning environment anchored in digital and print literacies.
- Reflect upon practice, use ongoing inquiry to improve their professional practice and enhance students' literacy learning, and advocate for students and their families to enhance students' literacy learning.

How you learn:

Synchronous Online: This is a fully online cohort. For five nights out of each 8-week course, an online class session will be held from 5:45 to 8:45 p.m. during which you are required to sign in and actively participate. These synchronous online class meetings will be supplemented by additional online activities which may include assignments, webinars or chats, materials, discussion threads, assessments and/or group activities completed electronically outside of class. This program is offered as a stand-alone endorsement program or as an endorsement program embedded in an MAT or M. Ed. program.

*Students must report a minimum GPA of 3.0 on a 4.0 scale. Applicants with a GPA lower than 3.0 or an identified writing deficiency may be considered for provisional admission. Provisionally admitted students may be required to take one or more writing classes prior to or during the first semester. Decisions about additional admission requirements are determined by the University Graduate Council after a complete review of all materials presented by the applicant.

Career Outcomes:

Upon completion of this program candidates will have earned a Reading Endorsement to be added on to their current certification.

Endorsement Requirements:

EDU 601	Orientation to Advanced Programs	.5
RDE 651	Foundations of Literacy and Assessment	3
RDE 653	Comprehension, Curricular and Programmatic Strategies	3
RDE 654	Enhancing Literacy with Literature	3
RDE 656	Patterns of Practice in the English Language Arts	3
EDU 699	Advanced Candidate Program Completion	.5
Total Hours		13

Note: This course outline is tentative and is subject to change. Courses may be offered in a different order than outlined above.