

Georgia wants YOU...to be a teacher!

For:

The Master of Arts in Teaching (MAT) in Elementary Education program is designed for paraprofessionals who have a bachelor's degree, career-changing professionals with a bachelor's degree, and teachers who hold a Provisional certificate and want to earn an Induction certificate at the master's degree level.

What you learn:

The curriculum provides both knowledge of the content and instructional strategies required of PK-5 educators. Instead of completing a traditional undergraduate teaching preparation program, the MAT in Elementary Education allows a person to obtain certification in grades PK-5 while completing an advanced degree. Graduates of this program will enter the profession at the master's degree level (T5) and garner a higher compensation than those who enter at the bachelor's degree level.

How you learn:

Students coming to this program may be working full-time in schools or another career, so we understand that our program must be both high-quality as well as flexible. Because highly experienced faculty deliver courses in the MAT in Elementary Education synchronously and asynchronously online, students will be a part of an educational program tailored to meet their personal and professional needs. We employ a cohort model with Fall and Spring semester courses meeting for 16 weeks every other week on Saturdays, with independent online coursework in the off weeks. In the Summer semester, courses will meet each Saturday for 8 weeks. Field experiences will be offered in localities where students live. The MAT in Elementary Education requires 48 credit hours.*

*Any MAT student admitted provisionally must register for EDU 600 during the 1st 8-week semester. This course is only offered on Tuesday evenings from 5:45 pm - 8:45 pm. All other MAT courses in the students' program will be taken on Saturday's.

Career Outcomes:

The Master of Arts in Teaching (MAT) in Elementary Education leads to an advanced degree and initial certification in elementary grades (PK-5).

Degree Requirements:

Courses and Credit Hours		
EDU 600	Introduction to Graduate Programs	3
EDU 605	Foundations of Instruction	3
EDU 606	Clinical Practice I	3
EDU 607	Culturally Relevant Pedagogical Content Knowledge	3
EDU 608	Clinical Practice II	3
EDU 609	Leadership, Collaboration, and Advocacy in Education	3
EDU 620	Applying Technologies for Effective Instruction	3
EDU 626	Early Childhood Curriculum and Instruction	3
EDU 623	Educational Assessment and Decision-Making	3
EDU 624	Collaborative Classrooms Through Social Emotional Learning	3
EDU 640	Education of Exceptional Students	3
RDE 659	Comprehensive Literacy Methods	3
RDE 653	Comprehension, Curricular, and Programmatic Strategies	3
EDU 660*	Social Studies Curriculum Development and Methods	3
EDU 670*	Mathematical Curriculum Development and Methods	3
EDU 680*	Science Curriculum Development and Methods	3
Total Hours		48

**Applicants who have passed the Content/Professional Elementary Education GACE Exam prior to admission (or have a verified passing score by the first day of class for the semester the applicant is accepted into the program) are exempted from 9 credit hours/3classes, bringing total credit hours down to 39.

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For:

The Master of Arts in Teaching Pedagogy program is designed for those who have demonstrated content expertise in one of the teaching content areas for Middle Grades (4-8), Secondary (6-12), or P-12 fields and would now like to become certified to teach that subject.

What you learn:

The curriculum provides both knowledge of the content and instructional strategies required of PK-5 educators. Instead of completing a traditional undergraduate teaching preparation program, the MAT in Elementary Education allows a person to obtain certification in grades PK-5 while completing an advanced degree. Graduates of this program will enter the profession at the master's degree level (T5) and garner a higher compensation than those who enter at the bachelor's degree level. **Content expertise coursework submitted for this program must be passed with a "C" or better to be accepted.**

How you learn:

Students come to this program having already completed a bachelor's degree, and may be working full-time, so we understand that our program must be both high-quality as well as flexible. Because highly experienced faculty deliver courses in the MAT-Pedagogy Concentration synchronously and asynchronously online, students will be a part of an educational program tailored to meet their personal and professional needs. We employ a cohort model with Fall and Spring semester courses meeting for 16 weeks every other week on Saturdays, with independent online coursework in the off weeks. In the Summer semester, courses will meet each Saturday for 8 weeks. Field experiences will be offered in localities where students live. The MAT-Pedagogy program can be completed in 4 semesters with 33 credit hours.

*Any MAT student admitted provisionally must register for EDU 600 during the 1st 8-week semester. This course is only offered on Tuesday evenings from 5:45 pm - 8:45 pm. All other MAT courses in the students' program will be taken on Saturday's.

Career Outcomes:

Upon completion of this program, students will earn a Master's degree and initial teacher certification in their field of expertise (a Middle Grades (4-8), Secondary (6-12), or P-12 field).

Degree Requirements:

Courses and Credit Hours		
EDU 600	Introduction to Graduate Programs	3
EDU 605	Foundations of Instruction	3
EDU 606	Clinical Practice I	3
EDU 607	Culturally Relevant Pedagogical Content Knowledge	3
EDU 608	Clinical Practice II	3
EDU 609	Leadership, Collaboration, and Advocacy in Education	3
EDU 620	Applying Technologies for Effective Instruction	3
EDU 623	Educational Assessment and Decision-Making	3
EDU 624	Collaborative Classrooms Through Social Emotional Learning	3
EDU 640	Education of Exceptional Students	3
RDE 659	Comprehensive Literacy Methods	3
Total Hours		33

Additional Degree Requirements: Passing score on the corresponding certification field GACE or holding at least a Bachelor's degree in that content area.

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For:

- Paraprofessionals who have a bachelor's degree
- Career-changing professionals with a bachelor's degree
- Teachers who hold a Provisional certificate and want to earn an Induction certificate at the master's degree level.

What you learn:

The curriculum provides both knowledge of the content and instructional strategies required of P-5 educators. Instead of completing a traditional undergraduate teaching preparation program, the MAT in Special Education General Curriculum Elementary Education allows a person to obtain certification in grades P-5 while completing an advanced degree. The program prepares teachers to provide instruction or instructional support to all students in grades P-5, including those with disabilities whose individual education plan indicates instruction using the general statewide assessments. Graduates of this program will enter the profession at the master's degree level (T5) and garner a higher compensation than those who enter at the bachelor's degree level.

How you learn:

Students coming to this program may be working full-time in schools or another career, so we understand that our program must be both high-quality as well as flexible. Because highly experienced faculty deliver courses in the MAT in Special Education General Curriculum Elementary Education (P-5) synchronously and asynchronously online, students will be a part of an educational program tailored to meet their personal and professional needs. We employ a cohort model with Summer and Fall semester courses meeting for 16 weeks every other week on Saturdays, with independent online coursework in the off weeks. In the Summer semester, courses will meet each Saturday for 8 weeks. Field experiences will be offered in localities where students live. The MAT in Special Education General Curriculum Elementary Education (P-5) requires 57 credit hours.

*Any MAT student admitted provisionally must register for EDU 600 during the 1st 8-week semester. This course is only offered on Tuesday evenings from 5:45 pm - 8:45 pm. All other MAT courses in the students' program will be taken on Saturday's.

**Applicants who have passed the Content/Professional Elementary Education GACE Exam prior to admission (or have a verified passing score by the first day of class for the semester the applicant is accepted into the program) are exempted from 9 credit hours/3 classes, bringing total credit hours down to 48.

Career Outcomes:

Upon completion of this program, students will have earned a master's degree in Special Education General Curriculum Elementary Education (grades P-5).

Degree Requirements:

Courses and Credit Hours		
EDU 600	Introduction to Graduate Programs	3
EDU 605	Foundations of Instruction	3
EDU 606	Clinical Practice I	3
EDU 607	Culturally Relevant Pedagogical Content Knowledge	3
EDU 608	Clinical Practice II	3
EDU 609	Leadership, Collaboration, and Advocacy in Education	3
EDU 620	Applying Technologies for Effective Instruction	3
EDU 623	Educational Assessment and Decision-Making	3
EDU 624	Collaborative Classrooms Through Social Emotional Learning	3
EDU 640	Education of Exceptional Students	3
EDU 626	Early Childhood Curriculum and Instruction	3
EDU 641	Special Education Ethics, Policies, Procedures	3
EDU 642	Curriculum Design and Adaptation in Special Education	3
EDU 643	Methods of Teaching Students with Special Needs	3
EDU 660	Social Studies Curriculum Development and Methods	3
EDU 670	Mathematical Curriculum Development and Methods	3
EDU 680	Science Curriculum Development and Methods	3
RDE 653	Comprehension, Curricular, and Programmatic Strategies	3
RDE 659	Comprehensive Literacy Methods	3
Total Hours		57

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For:

- Paraprofessionals who have a bachelor's degree
- Career-changing professionals with a bachelor's degree
- Teachers who hold a Provisional certificate and want to earn an Induction certificate at the master's degree level.

What you learn:

The MAT in Special Education General Curriculum leads to an advanced degree and initial teacher certification. The program prepares teachers to teach all students P-12 with disabilities whose individual education program indicates instruction using the general education curriculum and participation in the general statewide assessment.

The program is intended for those who have 15 semester hours of demonstrated content expertise in one of the Middle Grades content concentration areas: Social Science, science, math, language arts, or reading. Graduates of this program will enter the profession at the master's degree level (T5). **Content expertise coursework submitted for this program must be passed with a "C" or better to be accepted.**

How you learn:

Students come to this program having already completed a bachelor's degree, and may be working full-time, so we understand that our program must be both high-quality as well as flexible. Because highly experienced faculty deliver courses in the MAT in Special Education General Curriculum (P-12) synchronously and asynchronously online, students will be a part of an educational program tailored to meet their personal and professional needs. We employ a cohort model with Fall and Spring semester courses meeting for 16 weeks every other week on Saturdays, with independent online coursework in the off weeks. In the Summer semester, courses will meet each Saturday for 8 weeks. Field experiences will be offered in localities where students live. The MAT in Special Education General Curriculum (P-12) can be completed in 48 credit hours.

*Any MAT student admitted provisionally must register for EDU 600 during the 1st 8-week semester. This course is only offered on Tuesday evenings from 5:45 pm - 8:45 pm. All other MAT courses in the students' program will be taken on Saturday's.

Career Outcomes:

Upon completion of this program, students will earn a master's degree in Special Education General Curriculum (P-12).

Degree Requirements:

Courses and Credit Hours		
EDU 600	Introduction to Graduate Programs	3
EDU 605	Foundations of Instruction	3
EDU 606	Clinical Practice I	3
EDU 607	Culturally Relevant Pedagogical Content Knowledge	3
EDU 608	Clinical Practice II	3
EDU 609	Leadership, Collaboration, and Advocacy in Education	3
EDU 620	Applying Technologies for Effective Instruction	3
EDU 623	Educational Assessment and Decision-Making	3
EDU 624	Collaborative Classrooms Through Social Emotional Learning	3
EDU 640	Education of Exceptional Students	3
EDU 641	Special Education Ethics, Policies, Procedures	3
EDU 642	Curriculum Design and Adaptation in Special Education	3
EDU 643	Methods of Teaching Students with Special Needs	3
RDE 653	Comprehension, Curricular, and Programmatic Strategies	3
RDE 659	Comprehensive Literacy Methods	3
Total Hours		45