

Doctoral Program: Special Education Leadership and Advocacy (PhD)

The doctoral program in Special Education Leadership and Advocacy is designed for candidates who desire to continue their education as educators, administrators, and scholars prepared for leadership and administration roles in the area of special education in PreK-22 schools, public or private institutions, and/or educator preparation higher education programs. This program develops special education experts who can design, implement, evaluate, supervise, manage, and lead programs in a variety of public and private settings.

	Leadership, Foundations, and Administration Core	
SPED-6250 or EDL-6250	Special Education Law and Policy*	3
SPED-6225	Special Education Finance*	3
SPED-6375	Supervision of Programs and Facilitation of LRE for Children with Disabilities*	3
SPED-7900	Special Education Leadership and Administration Internship*	3
FPR-7011	Philosophical and Theoretical Foundations of Leadership	3
EDL-6310	School, Families and Community Partnerships	3
	Special Education Specialization	
SPED-7030	Seminar in Low Incidence Disabilities*	3
SPED-7040	Seminar in High Incidence Disabilities*	3
SPED-7010	Assistive Technology for Students with Disabilities	3
SPED-7020	Principles of Applied Behavior Analysis, Assessment, and Single-case Design	3
SPED-7060	Current Issues and Trends in Special Education	3
SPED-7100	Disability Studies and International Perspectives on Special Education	3
RLL-7010	Instructional Approaches to Reading, Writing and Language	3
	Elective (select one course - 3 credits)	
	Research and Statistics	
RES-7605	Quantitative Analysis	3
RES-7700	Qualitative Research	3
RES-7800	Mixed Methods Research	3
RES-7620 or RES-7710	Advanced Topics in Statistics Advanced Qualitative Analysis	3
	Pre-Dissertation Research Design, Comprehensive Exam, and Dissertation	
RES-7900	Research Design	4
COMP-7000	Comprehensive Examination	0
DISS-7010	Dissertation I	3
DISS-7020	Dissertation II	3
DISS-7030	Dissertation III***	3

*If dually enrolled in the DOSE endorsement program, these courses are also required for DOSE Pathways A, B or C.

**Students dually enrolled in the Ph.D. in Special Education Leadership and Advocacy program and the DOSE post-master's endorsement program (Pathway C) are advised to select one of these courses.

***Upon completion of the nine required hours of dissertation coursework, candidates must maintain continuous enrollment with DISS-8000 Dissertation Supervision until program completion.

CUC will adhere to ISBE regulations and requirements, which are subject to change.

Only credit earned beyond a student's first master's degree can be considered for transfer credit for this or any doctoral program at CUC.