

The DOSE Post-master's endorsement program is designed for candidates who seek the Director of Special Education Endorsement to add to their existing Ohio teaching license.

Coursework addresses the ISBE DOSE standards, national standards, field experiences / clinical practices, and the current ISBE DOSE content exam. Candidates will be prepared in competency and proficiency aligned with the Council for Exceptional Children Administrator of Special Education Professional Leadership Standards (2022): vision, mission, and direction-setting; legal & ethical practices for special education programs & services; management; program improvement; instructional leadership; human & fiscal management; collaboration and communication; advocacy; and responsiveness; including access to individualized general curriculum and individualized independence curriculum.

This program develops special education administrators who can design, implement, evaluate, supervise, manage, and lead programs in a variety of PreK-12+ public and private settings. Additional special education coursework may be required based on the candidate's prior coursework.

SPED 6225 OR EDL 6225	Special Education Finance	3
SPED 6250 OR EDL 6250	Special Education Law and Policy	3
SPED 6375	Supervision of Programs and Facilitation of LRE for Children with Disabilities	3
SPED 7030 OR SPED 6355	Seminar in Low Incidence Disabilities Instructional Strategies for Students with Academic and Physical Challenges	3
SPED 7040 OR SPED 6365 OR SPED 6425	Seminar in High Incidence Disabilities Instructional Strategies for Students with Specific Learning Disabilities and Emotional Disabilities Psychology & Methods of Teaching the Exceptional Learner	3
SPED 7900	Special Education Leadership and Administration Internship	3

Pathway C may require one or more additional coursework depending on applicant's Master's degree program content:

Curricular adaptations/modification and/or assistive technology (e.g. SPED-6230 or SPED-7010)

Facilitation of the least restrictive environment for all students (e.g. SPED-6375 already embedded in the program)

Characteristics of students with disabilities (e.g. SPED-6350, SPED-6360)

Collaboration of parents and school personnel (e.g. EDL-6310)

Educational and psychological diagnosis and remedial techniques (e.g. SPED-6425)