

Doctoral Program: Doctorate in Leadership - Curriculum and Instruction

The Leadership Ph.D/Ed.D program in Curriculum and Instruction is designed for educational experts who desire to design, implement, evaluate, and manage curriculum and instruction programs in K-12 schools. The goals of doctoral study in the Division of Curriculum, Technology, and Inclusive Education are to develop the abilities for research and critical thinking in the field of curriculum and instruction with a theoretical and practical knowledge; to develop competency in curriculum evaluation, development, and mapping; to improve understanding in the teaching and learning process; build a strong professional background in areas related to curriculum and instruction; and to support and lead reform and change efforts related to teacher development in schools. The coursework developed for the Curriculum and Instruction leadership doctoral program will assist in facilitating the exploration, discussion, and understanding of the challenges and possibilities of teacher education.

Ed.D. Track	
EDL 7140	Organizational Change
EDL 7210	Policy Analysis
EDL 7120	Research Based Decision Making
EDU 7030	The Impact of ESEA on the Educational Landscape
EDU 7100	Curriculum Theory and Design
EDU 7700	Research Based Instructional Practices
EDL 7260	School/District Improvement Data Analysis
EDU 7500	Instructional Coaching for Effective Teaching
EDL 7300	Ethics for Educational Leaders
EDU 7420	Multicultural Education
EDU 7600	Global Perspectives on Curriculum and Instruction
FPR 7011	Philosophical and Theoretical Foundations of Leadership
EDT 7030	Design of Learning Environments
EDU 7800	Curriculum Leadership
RES 7605	Quantitative Analysis
RES 7700	Qualitative Research
RES 7900	Research Design (4 Credit Hours)
COMP 7000	Comprehensive Exam (fee)
DISS 7010	Dissertation
DISS 7020	Dissertation
DISS 7030	Dissertation
DISS 8000	Dissertation Supervision (fee) (if needed)

Ph.D. Track	
EDL 7140	Organizational Change
EDL 7210	Policy Analysis
EDL 7120	Research Based Decision Making
EDU 7030	The Impact of ESEA on the Educational Landscape
EDU 7100	Curriculum Theory and Design
EDU 7700	Research Based Instructional Practices
EDL 7260	School/District Improvement Data Analysis
EDU 7500	Instructional Coaching for Effective Teaching
EDL 7300	Ethics for Educational Leaders
EDU 7420	Multicultural Education
EDU 7600	Global Perspectives on Curriculum and Instruction
FPR 7300	Philosophy of Scientific Knowledge
EDT 7030	Design of Learning Environments
EDU 7800	Curriculum Leadership
RES 7605	Quantitative Analysis
RES 7700	Qualitative Research
RES 7800	Mixed Methods Research
RES 7620 OR RES 7710 OR RES 7900	Advanced Topics in Statistics OR Advanced Topics in Qualitative Analysis OR Research Design (4 credit hours)
DISS 7010	Dissertation
DISS 7020	Dissertation
DISS 7030	Dissertation
DISS 8000	Dissertation Supervision (fee) (if needed)

* Students must register for DISS 8000 repeatedly (as needed) to maintain continuous enrollment until program completion.

NOTE: Those who intend to apply for financial aid should complete the financial aid process at the same time they apply for admission. Financial aid is available to admitted students (not pending/guest status) and is not retroactive.

This is only an introduction of the program. You are responsible to review the Graduate Catalog for program details.