



Elementary Education (Grades 1-6), MAT

The program of study includes the graduate courses listed below plus undergraduate liberal arts credits as mandated by the MSDE. The program director reviews each applicant's undergraduate transcript and determines prerequisites.

Required Courses

Some of the courses require a field experience component in which students observe or teach in a classroom setting several times during the semester.

MEDUC 501 - Current Trends in Education Credits: (3)

MEDUC 502 - Learning Theory & Human Development Credits: (3)

MEDUC 504 - Technology for Learning Credits: (3)

MEDUC 506 - Mathematics in the Integrated Curri Credits: (3) *

MEDUC 507 - Science in the Integrated Curriculum Credits: (3) *

MSPED 508 - Intro to Exceptional Children Credits: (3)

MSPED 510 - Reading Assessment and Intervention Credits: (3)

MEDUC 512 - Instruction of Reading Credits: (3) *

MEDUC 513 - Social Studies in the Integrated Cu Credits: (3) *

MEDUC 528 - Processes & Acquisition of Reading Credits: (3)

MEDUC 532 - Materials for Teaching Reading Credits: (3)

MEDUC 518 - Teacher Internship: Elementary Credits: (8) **

MEDUC 696 - Seminar Credits: (4) **

Total Credits 45

*Internship I courses must be taken concurrently, MEDUC 506 and MEDUC 507 in the fall semester and MEDUC 512 and MEDUC 513 in the spring. Ten full days or 20 half days are required for field placement each semester.

**Internship II is to be taken in the following fall semester. This requirement involves full-time classroom experience. The concurrent courses are: MEDUC 518 and MEDUC 696.

All 500-level courses can be completed in the evenings except MEDUC 518. MEDUC 518 includes teaching obligations that can only be completed during the day. This requirement involves full-time classroom work and is completed in a partner school (fee applies).