

## Elementary (Grades 1-6) w/ Special Education (Grades 1-8) and Early Childhood Education (Grades PreK-3)

MEDUC 501 Current Trends in Education (3)

MEDUC 502 Learning Theory & Human Development (3)

MEDUC 504 Technology for Learning (3)

MSPED 508 Introduction to Exceptional Children (3)

MSPED 510 Reading Assessment & Intervention (3)

MEDUC 528 Processes & Acquisition of Reading (3)

MEDUC 532 Materials for Teaching Reading (3)

MSPED 511 Management for Inclusive Settings (3)

MECED 588 Methods and Practices in Early Childhood (3)

MECED 589 Play and the Developing Brain (3)

MECED 590 Foundational Learning by Infants and Toddlers (3)

MEDUC 506 Math in the Integrated Curriculum\* (3)

MEDUC 507 Science in the Integrated Curriculum\* (3)

MEDUC 512 Instruction of Reading\* (3)

MEDUC 513 Social Studies in the Integrated Curriculum\* (3)

MSPED 500 Assessment in Special Education\*\* (3)

MSPED 509 Curriculum Design/Adaptation\*\* (3)

MEDUC 696 Seminar\*\*\* (4)

MSPEC 519 Teacher Internship\*\*\* (8)

## **Total Credits: 63**

\* Internship I consists of ten full days or 20 half days of field experience per semester, accompanying courses 506 & 507

in the fall and MEDUC 512 & MEDUC 513 in the spring.

- \*\* MSPED 500 & MSPED 509 are taken concurrently in the May prior to MSPEC 519
- \*\*\* Internship II consists of MSPEC 519 & MEDUC 696. It begins in August and ends in December with attendance daily.