

Bachelor of Arts in Elementary Education - Teaching (K-6)

For

CSP Global has customized an accelerated online initial teacher preparation program for candidates who are unable to attend in a traditional manner and are looking to pursue their Minnesota Elementary teacher license to teach grades (K-6) while also earning their Bachelor of Arts degree.

What you Learn

- You will learn within a cohort that offers mutual support from other students who share similar needs, fostering a network of personal connections throughout the program.
- Your field experience will be completed close to your home or even at the school where you work as a educational assistant or paraprofessional, with the support of mentor teachers and onsite supervisors.

How you Learn

This 120-credit hour self-paced program is offered exclusively online through convenient eight week courses.

- General Education courses are 100% online with NO Class Meetings. The Education courses include one 60-minute Class Meeting each week – in the evening. Class Meetings are optional.
- Each semester you will only take two major courses -for eight weeks each, allowing you to focus on manageable coursework, and completing asynchronous assignments with the flexibility of accommodating to your life and work schedules. *General education and elective courses may be taken as needed.*
- Expert faculty providing individualized support and feedback

Career Outcomes

Upon completion of the program, as well as other state requirements, candidates will have earned their Bachelor of Art degree and are eligible to apply for a Minnesota teaching license for Elementary Education (Grades K through 6).

Degree Requirements

General Education requirements: 31 semester credits Electives: 34 semester credits

ED 201	Foundations and Introduction to Education	3
ED 336	Educational Psychology	3
ED 330	Human Diversity and Relations	2
ED 470	Health Education for Teachers	2
ED 448	Teaching Methods for Elementary/Middle School Movement Education	1
ED 344	The Effective Teacher	3
ECE 324	Language Development and Emergent Literacy	3
ED 203	Principles of Elementary Mathematics	3
ED 357	Teaching Elementary Social Studies	3
ED 342	Teaching Literacy	4
ECE 427	Authentic Assessment and Guidance in ECE	3
ED 356	Teaching Elementary Science and Environmental Education	2
ED 360	Content and Methods for Teaching K-6 Mathematics	4
ED 371	Teaching Practicum	3
ED 439	The Inclusive Classroom	2
ED 471	Student Teaching	15
Total Credit Hours:		120

NOTE: Licensure Disclosure

Statement: Each state has different requirements for professional licensure and certifications. CSP Global's educator preparation programs are designed specifically to prepare students for licensure in Minnesota, but are not approved by any other state licensing boards for licensure in those states. CSP Global is unable to determine whether its teacher preparation programs would meet the educational requirements for licensure in other states. Students who want to work in a state other than Minnesota should contact the state licensing board in their state before enrolling in the program. Please see the contact information for teacher licensing boards here: (<https://www2.ed.gov/about/contacts/state/index.html>)

CI 525– Innovation in Learning and Teaching - Learners explore the science of learning, the curriculum for K-12 educational environments, and theories and innovation for teaching in diverse classrooms.

CI 560 Curriculum and Instruction in Literacy - An examination of the history of the school curriculum, the fundamentals of curriculum.

CI 561 Foundations of Literacy (K-12) - A survey of the historical and theoretical development of literacy education and expectations for becoming an effective literacy teacher. Includes an 8 hour clinical experience in a grade 6-8 classroom setting.

CI 562 Literacy Strategies for Grades K-6 - An investigation of literature and effective literacy strategies for the elementary classroom.

CI 563 Literacy Strategies for Grades 7-12 - A review of adolescent literature and effective literacy strategies for learners in grades 7-12.

CI 564 Assessment, Evaluation, and Supervision in Literacy Programs (K-12) - Administration and analysis of individual and group assessments and strategies for supervising literacy programs and communicating student progress. Includes a 6-hour clinical experience in a district setting.

CI 570 Writing Across the Content Areas - This course focuses on understanding the writing process in order to effectively teach and develop K-12 writers. Instructional methods for incorporating writing across the curriculum, including strategies for writing instruction with English language learners and diverse populations, are emphasized to support student literacy learning.

CI 575 Teaching Literacy for Diverse Learners - This course focuses on the culturally and linguistically responsive teaching of English language learners that will promote efficacy and proficiency in speaking, listening, reading, and writing in Standard English.

CI 585 Educational Assessment - Curriculum, instruction, and assessment work together to support student learning. In this course, learners develop the knowledge and skills to practice effective assessment of student learning and program quality in educational settings.

CI 587 Reading across the Content Areas - This course focuses on strategies for effectively teaching K-12 students to read a variety of written materials in diverse content areas across the curriculum.

ED 502 Educational Issues - A study of historical and contemporary issues in education. Students explore the social and academic goals of education, the current conditions of the nation's educational system, the teaching profession and the future of American education.

ED 507 Diversity in Education - A study of the issues and approaches to educating a culturally and linguistically diverse population and those with learning difficulties.

ED 508 Legal and Ethical Issues in Education - A study of legal issues, ethics, and moral philosophy with applications to the field of education.

ED 512 Ethical Issues for Professional Educators - A study of ethics and moral philosophy with application to the field of education. Current educational issues will be examined in the context of the lives and careers of the PK-12 educator.

ED 514 Psychology of Learning and Teaching in Schools - An overview of the application of psychological principles, theories, and strategies to issues of learning and teaching in school settings.

ED 521 Educational Research and Applications - A survey of qualitative and quantitative research methods and their applications to educational research.

ED 535 Introduction to Teaching Children - Human growth and development from the prenatal stages to the elementary years is reviewed. Concordia's teacher education program and its conceptual framework are introduced. Learners reflect on teaching as a profession and explore beliefs, understandings, and dispositions in relation to teaching children.

ED 537 Inclusion in Diverse Classrooms - Learners experience, understand, and become sensitive to human diversity and develop strategies for teaching human relations skills in the classroom setting. Prospective educators are introduced to legislation and practices related to the inclusion of students with unique learning needs in the regular classroom.

ED 548 Methods for Teaching Literacy - The focus is on the important connection between all literacy skills – reading, writing, listening, thinking, and speaking. Emphasis is placed on a balanced reading approach including methods of embedding a variety of children's literature. A case study with a student in reading is completed.

ED 549 Effective Teaching - This course is designed to provide pre-service elementary teachers with the opportunity to acquire skills for effective planning, implementing, and evaluating instruction. It examines the skills needed for effective organization of the elementary classroom learning environment. Students are introduced to standards-based education.

ED 550 Content and Methods for Teaching Mathematics, K-6 - This course is an opportunity to learn and apply the content, conceptual framework, and theories of learning and teaching of mathematics at the K-6 level. A case study with a student in mathematics is completed.

ED 551 Methods for Teaching Science - A study of the philosophy, content, materials, research, and strategies related to the teaching of science in the elementary classroom.

ED 552 Methods for Teaching Health and Movement - A study of the philosophy, content, materials, research, and strategies related to the teaching of health and movement in the elementary classroom.

ED 558 Content and Methods of K-6 Literacy II - A study of the content, philosophy, materials, research, and strategies related to the teaching of literacy in the K-6 classroom.

ED 553 Methods for Teaching Social Studies - A study of the philosophy, content, materials, research, and interdisciplinary strategies related to the teaching of social studies in the elementary classroom.

ED 554 Curriculum and Instruction - An examination of the history of the school curriculum, the fundamentals of curriculum design, and methods of implementation as well as the theory and practice of the developmentally effective classroom.

ED 560 Clinical Experience and Professional Foundations: K-6 - This experience provides direct teaching of learners to develop the understanding, skills, and dispositions necessary for implementing developmentally appropriate practices in the classroom. Seminars are focused on communication and interaction with parents or guardians, families, school colleagues, and the community to support student learning and well-being. An eFolio presentation is required.

ED 590 Conducting Research and Completing the Capstone - A review and critical analysis of current educational research focused on a specific question. Students complete the capstone project.

EDL 540 Pedagogy: Curriculum and Instructional Leadership - A review of the arts and science of teaching and learning, educational issues, curriculum, and instructional leadership in the contemporary K-12 settings. Students explore the social and academic goals of education, the current conditions of the nation's educational system, the teaching profession, and the future of American education.

EDL 550 Leadership and Human Resources Management in Education - A study of school leadership, and human resources on the impact of successful learning of all students in an educational setting.

EDL 553 Educational Policy and Administration - A study of the educational leader's role in the analysis, development, implementation and evaluation of educational policy in contemporary society and schools.

EDL 556 Supervision and Improvement of Instruction - A study of the knowledge and skills of the educational leader to build and implement collaborative teacher supervision procedures which will increase effective instruction and improve student learning.

EDL 557 Financial Resources - A study of leadership and management of the fiscal resources of contemporary schools.

ESL 520 Language and Society - This course focuses on the concepts and skills needed to develop cultural understanding of and communication with speakers of other languages. The impact of cultural, linguistic, ethnics, regional, and gender differences in the classroom is examined and strategies to involve the families and communities of English language learners are explored.

ESL 531 Second Language Acquisition - This course addresses major topics of second language acquisition, including the processes of first and second language acquisition; the similarities and differences among child, adolescent, and adult language acquisition; the developmental progression of students with limited English proficiency; and program models and strategies for second language instruction.

ESL 540 Reading Instruction for Linguistically and Culturally Diverse Learners - This course focuses on the concepts and skills needed to develop literacy programs for students who differ in how they acquire literacy because of language, learning, and/or cultural differences.

ESL 541 Instructional Strategies for English Language Learners - This course covers historical, recent, and innovative theories, models, and methods of instruction for English language learners. Instructional approaches for listening, speaking, reading, and writing consider culture, language and educational backgrounds, individual differences, and English level. Emphasis is on teaching English through academic content and collaboration with mainstream staff.

ESL 550 Assessment of English Learners - This course prepares educators to assess the skills of English learners through both informal strategies and formal instruments and to interpret results in order to inform instruction.

ET 500 Principles of Digital Teaching and Learning - A survey of the historical and theoretical development of educational technology and an examination of further trends in K-12 education.

ET 505 Exploring Classroom Technology Tools - An examination of how to best enhance and assess student achievement through effective incorporation of various software and hardware.

ET 510 Virtual Classroom - The study of various social media modes to engage the online and face to face learner and enhance instruction.

ET 515 Professional Development and Leadership in Educational Technology - A focus on leadership and professional development in planning and integrating educational technology.

ET 520 Field Experience - Demonstrate application of skills and knowledge required to support technology design and implementation in an educational setting

DI 509 Application of Differentiated Instruction in Gifted Education - This course is a study of the improvement of educational practices in relation to differentiated instruction with emphasis on gifted education.

DI 516 Family Systems for Educators - Best practices for building strong family-school relationships; a survey of current developments in the study of the family and an analysis of changes in American society and their influence on family life.

DI 532 Collaboration in Inclusive Settings - A study of applied best practices for implementing and sustaining collaborative teaching in inclusive settings. Areas of focus include skills for collaboration, co-teaching, inclusive school practices, team building, shared problem solving, interpersonal communication, conflict and controversy, and home-school communication.

DI 534 Teaching Students with Mental Health Needs - A study of classroom strategies, state and district initiatives and support resources that help children and youth with mental health needs learn successfully in the inclusive classroom setting.

DI 536 Inclusion: Effective Practices for all students - Exploring and applying the values underlying inclusion, the foundations of successful inclusion, differentiating instruction and classroom management.

DI 538 Differentiating Instruction Across Content Areas - This course will focus on methods of instruction for diverse learners. Students will develop knowledge and skills for planning, implementing, coordinating and evaluating differentiated teaching and learning environments that challenge and assist diverse learners to achieve at their highest level of ability.

DI 594 Effective Practices in Differentiated Instruction - An introduction to the study, exploration and application of effective practices for all classroom learners. Focus is on classroom instruction blending of whole-class, group and individual instruction on the premise that instructional approaches are to be varied and adapted in relation to the diverse student needs in the classroom.

RDG 560 Literacy Foundations (K-12) - A survey of the historical and theoretical development of literacy education and the current research-based best practices in literacy instruction.

RDG 561 Literacy Essentials for K-5 - An examination of the research-based components of structured literacy instruction for the elementary classroom. (8-hour Elementary K-5 Clinical)

RDG 562 Literacy Essentials for Grades 6-8 - An examination of research-based literacy practices for preadolescent learners in grades 6-8. (8-hour Middle School/ Gr. 6-8 Clinical)

RDG 563 Literacy Essentials for Grades 9-12 - An examination of research-based literacy practices for adolescent learners in grades 9 through 12. (8-hour HSI Gr. 9-12 Clinical)

RDG 564 Assessment, Evaluation, and Supervision in Literacy Programs (K-12) - Administration and analysis of individual and group assessments and strategies for supervising literacy programs and communicating student progress. (6-hour Literacy Specialist shadowing/ 80 hour Final Clinical with a continuous group of students)

SPED 573 Fundamentals: Autism Spectrum Disorders - An introduction to the dynamics of autism spectrum disorders, their effect on students' education, legal responsibilities of schools, and collaboration among schools and other agencies who serve these youth.

SPED 574 Communication and Social Skills Training - A study of strategies and interventions for promoting the development of communication skills and social skills.

SPED 575 Interventions: Autism Spectrum Disorders - Development of functional skills instruction including applied behavior analysis, sensory integration, and functional and ecological assessment procedures for the instruction of learners with autism spectrum disorders.

SPED 580 Ethical Issues for Professional Educators - A study of ethics and moral philosophy with application to the field of special education. Current educational issues will be examined in the context of the lives and careers of the PK-12 special educator.

SPED 581 Instructional Strategies: Mild/Moderate Disabilities - An examination of the knowledge and skills needed to learn about and apply instructional strategies in preK-12 classroom settings.

SPED 582 Teaching Students with Linguistic Differences or Difficulties - A study of the issues and approaches to educating a culturally and linguistically diverse population and those with reading difficulties.

SPED 583 Collaborative Teaching in Inclusive Settings - A study and applied practice in collaborative teaching between general educators and special educators and paraprofessionals in both settings.

SPED 584 Interventions for Students with Emotional and Behavioral Disorders - Application of evidence-based interventions focused on behavioral, psycho-educational, medical and ecological theories for working with youth with EBD in educational settings.

SPED 586 Learners with Disabilities: Educational Assessment - Development of competencies in the use and interpretation of instruments to measure educational achievement, learning discrepancies, and inferential thinking and conceptual development.

SPED 591 Applied Experience in Learning Disabilities - Students complete supervised practice in teaching learners with special needs. Specialized methods and on going diagnosis are used within a clinical setting.

SPED 595 Applied Experience in Emotional Behavior Disorders - Students complete supervised practice in teaching learners with special needs. Specialized methods and on going diagnosis are used within a clinical setting.

SPED 593 Applied Experience in Autism Spectrum Disorders - Supervised practice in teaching learners with special needs. Specialized methods and ongoing diagnosis are used within a clinical setting.

SPED 596 Behavior Management - An examination of positive behavior teaching and support for promoting acceptable behavior in school and grounded in research based interventions.

SPED 598 Fundamentals: Emotional and Behavioral Disorders - An introduction to the dynamics of emotional and behavioral disorders, their effect on students' education, legal responsibilities of schools, and collaboration among schools and other agencies who serve these youth.

SPED 599 Adolescents with Emotional Behavioral Disorders - An examination of the unique strengths and needs of adolescents with emotional and behavioral disorders.

EDU 505 Trauma and its Impact on Child Development -Learners will examine the impact trauma, abuse, and neglect has on child development. Topics include the adverse childhood experiences (ACEs) research, bonding and attachment, prenatal and perinatal forms of trauma, and trauma's impact on the emotional, neurological, social, and physical health of the developing child.

EDU 506 Trauma-Informed Practices and Resilience - Learners develop an understanding of what trauma is and how it influences children socially, emotionally, physically, and academically. Topics include indicators of trauma, the impact of violence and other stress on learning, trauma stewardship, the risk of secondary trauma and burnout, tools for coping, strategies to support teachers, and resilience as a response.

EDU 507 Trauma-Informed Classroom Teachers - Learners learn to recognize and respond to trauma and toxic stress and develop strategies for trauma-informed classrooms and behavioral spaces. Trauma-informed approaches to fostering student, teacher, and family relationships are explored.

EDU 508 Creating a Trauma-Informed School - Learners explore the characteristics of school environments that are sensitive and responsive to trauma and toxic stress, professional development for all school caregivers, and the role of families and community partners. The trauma-informed school is envisioned.

EDU 509 Trauma-Informed Intervention for the Education Professional - Learners examine and apply trauma-based, empirically supported interventions, supports, and strategies appropriate for children impacted by various forms of trauma (e.g., prenatal, maltreatment, complex, PTSD, and traumatic grief and loss) and learn how to work effectively with and communicate with trauma-exposed children who are impacted by various emotional, behavioral, learning, social, and physical health challenges.

ED 201 Foundations of and Introduction to Education - This course introduces students to the philosophical, historical, sociological, and legal foundations upon which current educational theory and practice is constructed. Admission to the Teacher Education program is completed in this course.

ED 336 Educational Psychology - This course applies the basic principles of human development and behavior to the classroom situation. Emphasis is given to the teacher education conceptual framework, theoretical backgrounds in learning, and their application to the classroom. Topics include the characteristics of children, student variability, educational planning and instructional objectives, classroom management and assessment.

ED 330 Human Diversity and Relations - Students experience, understand, and become sensitive to human diversity and develop strategies for teaching human relations skills in the classroom setting.

ED 470 Health Education for Teachers - This course investigates personal and community health issues facing today's school-aged children and adolescents.

ED 448 Teaching Methods for Elementary/Middle School Movement Education - In this course students learn the basic principles of effective instruction in movement education at the elementary and middle levels. (Prerequisite: ED 344)

ED 344 The Effective Teacher - The planning, instructional strategies, and assessment that have wide application to effective teaching are examined.

ECE 324 Language Development and Emergent Literacy - This course prepares educators and allied professionals to guide young children through the process of language acquisition and emergent literacy.

ED 203 Principles of Elementary Mathematics - This course gives students the mathematical foundation necessary to teach K-6 mathematics. Topics include basic algebra, set theory, probability, statistics, geometry, and problem-solving techniques.

ED 357 Teaching Elementary Social Studies - This course addresses the content, methods, materials, and research related to the teaching of social studies in the elementary grades. (Prerequisite: ED 344)

ED 342 Teaching Literacy - A study of the content, philosophy, materials, research, and strategies related to literacy in the K-6 classroom. (Prerequisite: ED 344)

ECE 427 Authentic Assessment and Guidance in ECE - Students will examine the various methods of authentic assessment strategies as a way to assess children's knowledge and skills. Additionally, classroom management strategies will be explored.

ED 356 Teaching Elementary Science and Environmental Education - In a laboratory setting, students actively explore science concepts and skills. They become familiar with materials and methodology especially well suited to the teaching of elementary school science. (Prerequisite: ED 344)

ED 360 Content and Methods for K-6 Mathematics - This course provides the opportunity for students to learn and apply the content, conceptual framework, and theories of teaching and learning of the elementary school mathematics curriculum. (Prerequisite: ED 344)

ED 371 Teaching Practicum - This course provides an early field experience for students prior to student teaching.

ED 439 The Inclusive Classroom - Prospective educators are introduced to legislation and practices related to the inclusion of students with unique learning needs into regular classrooms.

ED 471 Student Teaching - Student teaching provides direct teaching experience for students to develop the understanding, skills, and dispositions necessary for successful teaching.